Empieza por Educar

Spain

We are an NGO working for educational equity. We attract and develop equal educational opportunity professionals. We seek and train people who, inspired by teaching experience in disadvantaged environments, lead initiatives that guarantee equal educational opportunities. We collaborate through initiatives and projects that contribute to ensuring that no student is left behind.

Our work within the framework Global Career Readiness Initiative

Xcelence provides an online self-assessment tool for schools to diagnose and compare their current career guidance performance nationally. It also offers access to quality recommendations and resources for implementing guidance activities. It also integrates the role of the Academic and Professional Strategy Coordinator (CEAP) which is essential for implementing the Xcelence model in schools. These professionals are responsible for designing and coordinating a school-wide guidance strategy that maximizes the impact of guidance through collective work involving various agents both inside and outside the school. This role is inspired by the Careers Leader in England.

Organization's related priorities

Work with the Public Administration to assess them as they can assume a new regulation for career guidance based on the learnings of the project with the maximum quality to ensure that guidance processes in schools improve (comprehensive, transversal and equitable) so that students have a quality career guidance.

Priorities for community engagement

Provide training to the schools for a new career guidance leader, ending transferring this training to the public administration in order to accomplish sustainability and to reach all the schools from the different regions.
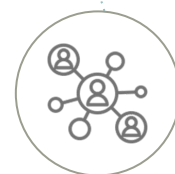
Data - Transition from school to work (Spain)
Indicators for youth between 15 - 24 years old

Labor force participation rate (OECD, 2022)	Share of youth not in education, employment or training (ILO, 2022)		Unemployment Youth (ILO, 2023)	
37% total	10.6% male	10.4% female	27.5% male	29.7% female