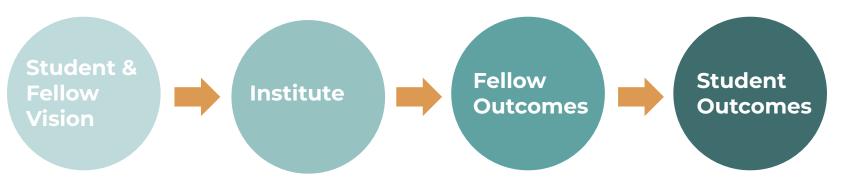
### **Teach For All** A Global Network



### **Teach For Nigeria**

Connecting vision and outcomes: From Fellows to Students Joint HOT + MERL Africa Community 16 Feb 2023

# How will we design our leadership development strategy for maximum impact and learning?



What are our high-level student and fellow vision?

- Students acquiring broad skills, entrepreneurial mindsets, and citizenship education
- Transformational teacher-leaders; cultivating the collective leadership of diverse stakeholders in the interest of students and the school

How will we structure and sequence support during Institute to advance Fellow outcomes?

- Grouping of Fellows and assign them to Coaches-this allows for interactive and one-on-one engagement
  - Sessions are delivered on all Fellows outcomes

How do we measure the effectiveness of our Institute and measure fellow outcomes?

- Surveys (self, students, school heads)
- Teacher observation data (by coaches)
- Student results

How will we measure our prioritized student outcomes and use the data to inform strategy?

- Pre-post academic assessments
- Self-report SEL survey
- Student observation (by the teachers)

### **Teach For Nigeria vision of student success**

#### **Overall vision**

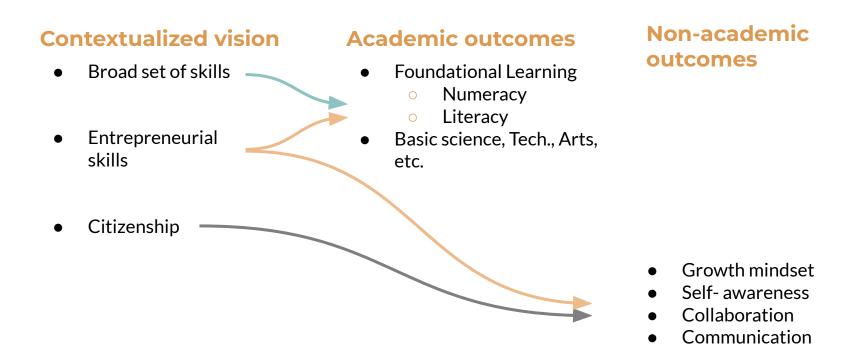
### "One day, every Nigerian child will have the opportunity to attain an excellent education"

#### **Contextualized vision**

Regardless of socioeconomic background, our students will:

- develop transversal skills and adapt their attained education to diverse fields
- 2. have entrepreneurial mindsets to provide for themselves and their families, be job creator and not just job seekers
- 3. be active and socially active citizens, deploying faithfulness and loyalty in their day-to-day life while priding themselves in their Nigerian identity and embracing our diversity

## How does our student vision translate into the student outcomes we measure?



### How do we translate our fellow vision into the fellow outcomes we measure, and link this to the student outcomes?



belonging and safety, student

learning, etc.)

### We measure these outcomes, create reports, reflect, learn, and plan with the evidence generated





Teach For All | A Global Network Developing collective leadership to ensure all children can fulfill their potential

# How do we ensure that student and teacher vision come together as we design Institute?

#### Curriculum

Our student and teacher vision forms the core of our curriculum

We review our curriculum based on our annual report

We set new targets and expectations for our institute staff

We define the objectives for each session and all Facilitators utilizes the outlined objectives

Teachers and students feedback form a huge part of the curriculum review process

#### Delivery

Our sessions are delivered by seasoned professionals with great understanding of our student and teacher visions

Practical delivery approach is adopted for better understanding and interaction among Fellows

#### Institute

We have a model that allows for Community Immersion. Teachers begin to think about their visions for students right from Institute

Teaching Practise allows for Teachers to interact with students during a 2 week teaching period. Here, teachers are able to align their visions with students as they witness the problems faced by students

Our Interactive Sessions allows some selected students to join institute to share their visions and expectations of teachers.