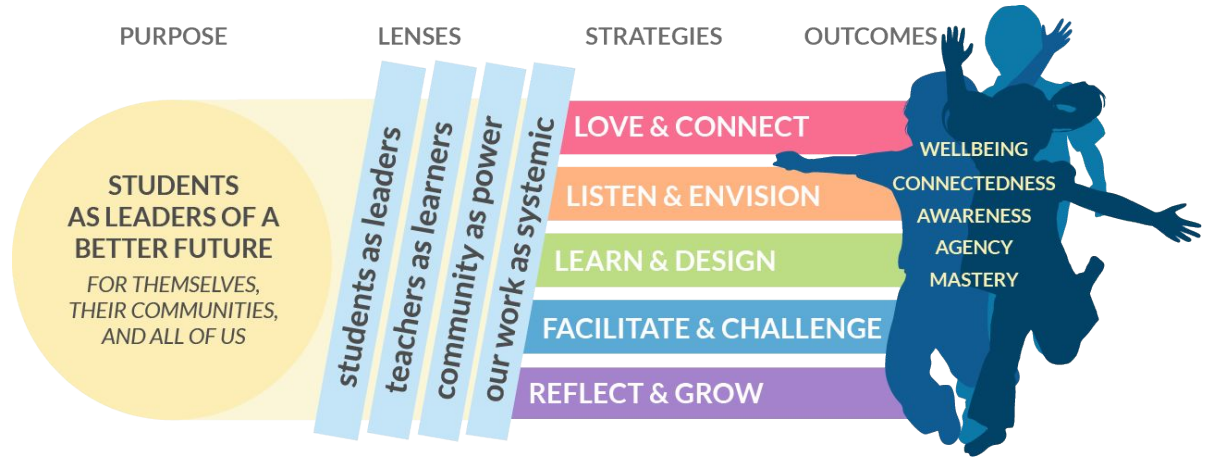


# TEACHING AS COLLECTIVE LEADERSHIP

*A Framework for Growing Students as Leaders of a Better Future*

## Exploring Lens Polarities

In this exercise, we reflect on where we are on a full spectrum of perspectives related to this lens. And we consider what other “spectra” of perspectives are related to this lens.



1. If you wish to engage in this exercise, please make a copy of this deck
2. Before answering the questions on slide 3, please self-assess where you're usually at on each spectrum

## Exploring Lens Polarities

### Teachers as sources

I see myself as the source of knowledge and skill that students need and as the implementer of “what works.”



### Teachers as learners

I see myself as a lifelong learner who responds to challenges with curiosity, humility and creativity.

### Sharing

I have a unique and valuable perspective. Others benefit from my contributions, so I speak up and share my full self.



### Listening

My perspective is limited. I listen deeply to benefit from others' contributions and to learn from my mistakes.

### Action

I act, and resist the temptation to over-analyze, doubt, criticize, or seek universal approval.



### Reflection

I pause to think, and resist the temptation to hurry, stay busy, or avoid vulnerability.

1. Where am I usually on the spectrum and what influences my position on the spectrum?

2. How has my usual position on this spectrum shifted over time and why?

3. Where do I *want* to usually be on the spectrum and what/who will help me get there?

Click for [sample reflections](#)