

TEACHING AS COLLECTIVE LEADERSHIP

A Framework for Growing Students as Leaders of a Better Future

Exploring Lens Enablers & Inhibitors

None of us has one constant view of this lens. In this exercise, we figure out what allows us to view Teachers As Learners.



1. If you wish to engage in this exercise, please make a copy of this deck
2. Before answering the questions on slide 3, please take a moment to list the possible internal & external enablers and inhibitors that may influence one's view of this lens

Exploring Lens Enablers & Inhibitors

Internal Enablers	External Enablers
Teachers as sources I see myself as the source of knowledge and skill that students need and as the implementer of “what works.”	
Internal Inhibitors	External Inhibitors

Internal Enablers	External Enablers
Teachers as learners I see myself as a lifelong learner who respond to challenges with curiosity, humility and creativity.	
Internal Inhibitors	External Inhibitors

1. What around me enables and inhibits my ability to see Teachers As Learners?

2. What inside me (internal) enables and inhibits my ability to see Teachers As Learners?

3. What can I do to position myself in conditions that enable me to view Teachers As Learners?

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