

TEACHING AS COLLECTIVE LEADERSHIP

A Framework for Growing Students as Leaders of a Better Future

Exploring Lens Polarities

In this exercise, we reflect on where we are on a full spectrum of perspectives related to this lens. And we consider what other “spectra” of perspectives are related to this lens.



1. If you wish to engage in this exercise, please make a copy of this deck
2. Before answering the questions on slide 3, please self-assess where you're usually at on each spectrum

Exploring Lens Polarities

Students as recipients

I see students as passive “vessels” to be filled with my and others’ knowledge and skills.



Students as leaders

I see students as whole and intelligent people who are capable of shaping their own lives and the world around them.

Students have needs

I see students as individuals with needs that only I or others can address.



Students have assets

I see students as individuals with strengths that they can use to address their needs.

Focus on performance

I value my students based on their performance and see them as individuals to be trained.



Focus on potential

I value my students for the inherent potential they have.

1. Where am I usually on the spectrum and what influences my position on the spectrum?

2. How has my usual position on this spectrum shifted over time and why?

3. Where do I *want* to usually be on the spectrum and what/who will help me get there?

Click for [sample reflections](#)