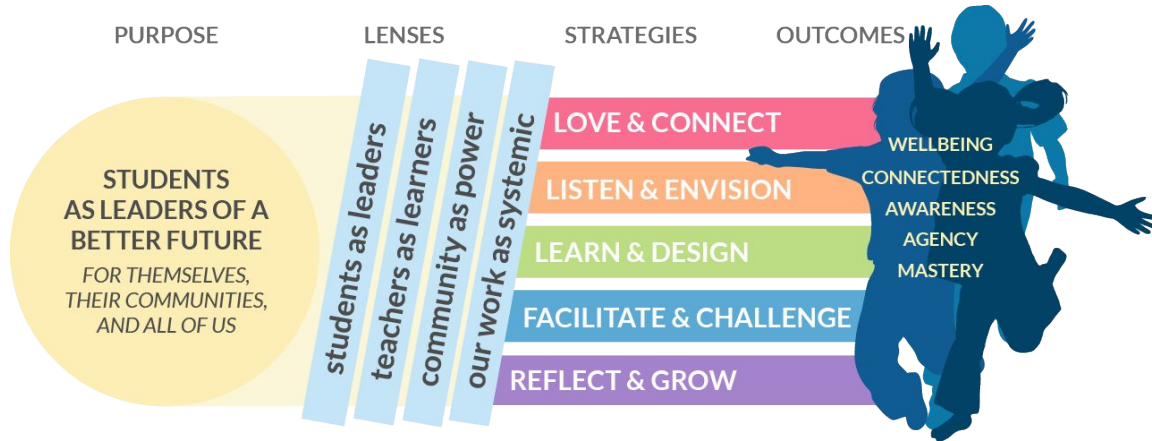


# TEACHING AS COLLECTIVE LEADERSHIP

*A Framework for Growing Students as Leaders of a Better Future*

## Exploring Lens Enablers & Inhibitors

None of us has one constant view of this lens. In this exercise, we figure out what allows us to view Students As Leaders.



1. If you wish to engage in this exercise, please make a copy of this deck
2. Before answering the questions on slide 3, please take a moment to list the possible internal & external enablers and inhibitors that may influence one's view of this lens

## Exploring Lens Enablers & Inhibitors

Internal Enablers	External Enablers
<p style="text-align: center;"><b>Students as leaders</b> I see students as whole and intelligent people who are capable of shaping their own lives and the world around them.</p>	
Internal Inhibitors	External Inhibitors

1. What *around me* enables and inhibits my ability to see Students as Leaders?

2. What *inside me* (internal) enables and inhibits my ability to see Students as Leaders?

3. What can I do to position myself in conditions that enable me to view Students As Leaders?

Click for [sample reflections](#)