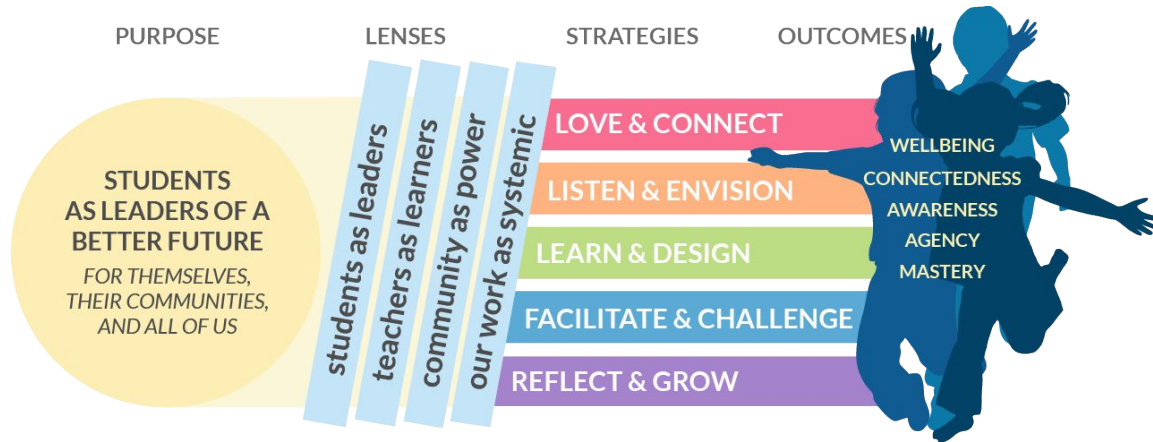


# TEACHING AS COLLECTIVE LEADERSHIP

*A Framework for Growing Students as Leaders of a Better Future*

## Exploring Lens Enablers & Inhibitors

None of us has one constant view of this lens. In this exercise, we figure out what allows us to view Our Work As Systemic.



1. If you wish to engage in this exercise, please make a copy of this deck
2. Before answering the questions on slide 3, please take a moment to list the possible internal & external enablers and inhibitors that may influence one's view of this lens

## Exploring Lens Enablers & Inhibitors

Internal Enablers	External Enablers
<b>Our work as symptoms</b> I see my role as getting students to work extra hard to overcome their deficits to succeed in the system around them.	
Internal Inhibitors	External Inhibitors

Internal Enablers	External Enablers
<b>Our work as systemic</b> I see our work as challenging the root causes of injustices that inhibit students' potential - systemic barriers around us, and limiting beliefs inside us.	
Internal Inhibitors	External Inhibitors

1. What around me enables and inhibits my ability to see Our Work As Systemic?

2. What inside me (internal) enables and inhibits my ability to see Our Work As Systemic?

3. What can I do to position myself in conditions that enable me to view Our Work As Systemic?

Click for [sample reflections](#)