TEACHING AS COLLECTIVE LEADERSHIP

A Framework for Growing Students as Leaders of a Better Future

Exploring Lens Benefits and Costs

In this exercise, we explore the benefits and costs of both ends of a spectrum related to this lens.



- If you wish to engage in this exercise, please make a copy of this deck
- 2. Before answering the questions on slide 3, please take a moment to list the benefits & costs of being on either ends of the spectrum

Exploring Lens Benefits and Costs

	Benefits	
Our work as symptoms I see my role as getting students to work extra hard to overcome their deficits to succeed in the system around them	O	Our work as systemic I see our work as challenging the root causes of injustices that inhibit students' potential - systemic barriers around us, and limiting beliefs inside us.
	Costs	

1. What are the benefits and costs of where I am usually on the spectrum?	
1 1 1 1 1	
1 1 1 1 1	
2. How do these benefits and costs shape my actions with students?	
1 1 1 1 1	
	Click for sample reflections