

TEACHING AS COLLECTIVE LEADERSHIP

A Framework for Growing Students as Leaders of a Better Future

Exploring Lens Polarities

In this exercise, we reflect on where we are on a full spectrum of perspectives related to this lens. And we consider what other “spectra” of perspectives are related to this lens.



1. If you wish to engage in this exercise, please make a copy of this deck
2. Before answering the questions on slide 3, please self-assess where you're usually at on each spectrum

Exploring Lens Polarities

Community as need

I see my community as a place with difficult challenges and unaddressed needs.



Community as power

I see communities as sources of power and wisdom and recognize that lasting change requires authentic partnership with students, families & other educators.

Our similarities matter

We all share in a common human experience, like our need for love and belonging. I try to connect with others through empathy and our shared humanity.



Our differences matter

We are each shaped by our own identities, cultures, histories, and contexts. I try to connect with others in culturally appropriate and responsive ways.

I am powerful

I have agency and autonomy, even when it feels hard or I feel alone.



We are powerful

I need the wisdom of others and the strength of our collaboration.

1. Where am I usually on the spectrum and what influences my position on the spectrum?

2. How has my usual position on this spectrum shifted over time and why?

3. Where do I *want* to usually be on the spectrum and what/who will help me get there?

Click for [sample reflections](#)