

# TEACHING AS COLLECTIVE LEADERSHIP

*A Framework for Growing Students as Leaders of a Better Future*

## Exploring Lens Enablers & Inhibitors

None of us has one constant view of this lens. In this exercise, we figure out what allows us to view Community As Power.



1. If you wish to engage in this exercise, please make a copy of this deck
2. Before answering the questions on slide 3, please take a moment to list the possible internal & external enablers and inhibitors that may influence one's view of this lens

## Exploring Lens Enablers & Inhibitors

Internal Enablers	External Enablers
<b>Community as need</b> I see my community as a place with difficult challenges and unaddressed needs.	
Internal Inhibitors	External Inhibitors

Internal Enablers	External Enablers
<b>Community as power</b> I see communities as sources of power and wisdom and recognize that lasting change requires authentic partnership with students, families & other educators	
Internal Inhibitors	External Inhibitors

1. What around me enables and inhibits my ability to see Community As Power?

2. What inside me (internal) enables and inhibits my ability to see Community As Power?

3. What can I do to position myself in conditions that enable me to view Community As Power?

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