

TEACHING AS COLLECTIVE LEADERSHIP

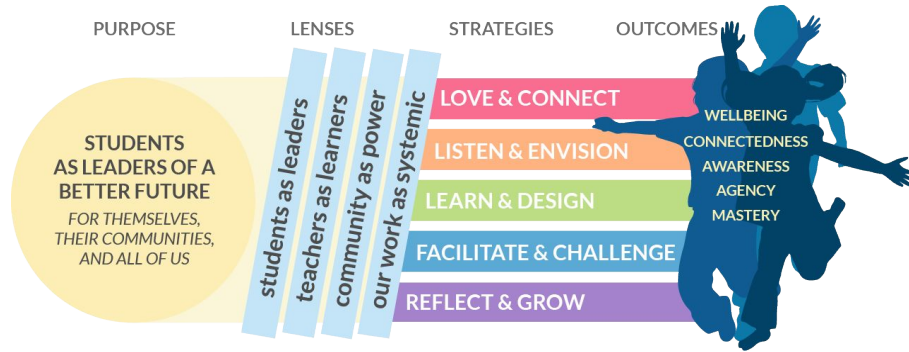
A Framework for Growing Students as Leaders of a Better Future

Context

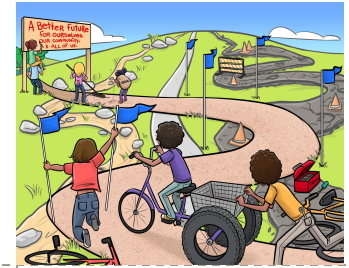
Critically examining the history and purpose of education systems reveals that the barriers to education equity and excellence are around children rather than inside them.

Reflection Exercise

In this exercise, you will reflect on the purpose of 3 different education systems and what success looks like in those systems as well as the roles teachers play.



1. If you wish to engage in this exercise, please make a copy of the table on the next page.



<p>In this system...</p>	<p><i>The purpose of education systems is to ensure all children have the same access to resources</i></p>	<p><i>The purpose of education systems is to ensure all children attain the same levels of achievement</i></p>	<p><i>The purpose of education systems is to realize all children's potential as leaders of a better future</i></p>
<p>How do we define and measure success?</p>			
<p>Who defines success in this paradigm?</p>			
<p>What is the role of the teacher?</p>			
<p>What teacher beliefs, mindsets, and perspectives are valued?</p>			