

TEACHING AS COLLECTIVE LEADERSHIP

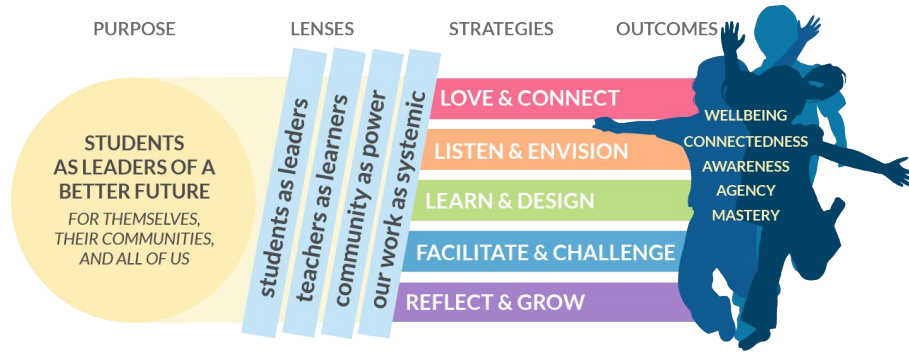
A Framework for Growing Students as Leaders of a Better Future

Context

Critically examining the history and purpose of education systems reveals that the barriers to education equity and excellence are around children rather than inside them.

Reflection Exercise

In this exercise, you will reflect on your motivation for teaching and how that influences your actions, mindsets, and beliefs as well as how you view the role of students in the teaching and learning process.



1. If you wish to engage in this exercise, please make a copy of the table on the next page.

If this is my motivation...	<i>My motivation is teaching in the way I was taught</i>	<i>My motivation is pleasing my head of school</i>	<i>My motivation is avoiding failure</i>	<i>My motivation is realizing my students' potential as leaders of a better future</i>
How do I define and measure success?				
What is my role as a teacher?				
What teacher beliefs, mindsets, and perspectives are valued?				
What teacher actions are valued?				
What is the role of students?				